SA1098/2098 : Energy System Optimization

SA1098/2098 Energy System Optimization Chapter 5. Basics in Genetic Algorithm



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References

- Two Viewpoints
 - Tom M. Mitchell,"Machine Learning", McGraw-Hill,1997
 - Chapter 9
 - From "Dr. Choe's teaching material"
 - Mitsuo Gen and Rinrin, "Network model to Tamokuteki Genetic Algorithm", Kyoritsu Shuppan, 2008

Contents

- Introduction
- Genetic Algorithm
- GABIL
- Schema and Schema Theorem
- Genetic Programming
- Baldwin effect

Introduction

- Genetic Algorithm
 - Based on "simulated evolution" loosely
 - Hypotheses
 - Described in bit strings
 - Search
 - Population of hypothesis, refined through mutation and crossover
 - Application
 - Optimization, learning topology
 - Parameter turning in neural network, etc

Biological Evolution

- Lamarck and others
 - Species "transmute" over time / Inheritance of acquired trait
 - Believed individual genetic makeup was altered by lifetime evidence'
 - But, current evidence contradicts this view
- Darwin and Wallace
 - Consistent, heritable variation among individuals in population
 - Natural selection of the fittest
- Mendel and genetics
 - A mechanism for inheriting traits
 - Genotype \rightarrow phenotype

Motivation

- Motivation of G.A.
 - Mutation and Crossover of hypotheses in the current population
 - "Generate and test" approach
 - Motivating factors
 - Evolution is known to be successful
 - Gas can search hypotheses containing complex interacting parts
 - Easily parallelizable

Population and Fitness

- Population
 - Set of current hypotheses
- Fitness
 - Predefined measure of success
- Elements of GA
 - Fitness test \rightarrow selection \rightarrow reproduction (Mutation, crossover)

Genetic Algorithm Procedure (1)

- Terms in Mitchell's book
 - Fitness
 - A function that assigns an evaluation score, given a hypothesis
 - Fitness_threshold
 - A threshold specifying the termination criterion
 - p
- The number of hypothesis to be included in the population
- r
- The fraction of the population to be replaced by Crossover
- m
 - The mutation rate

Genetic Algorithm Procedure (2)

 $GA(Fitness, Fitness_threshold, p, r, m)$

- Initialize: $P \leftarrow p$ random hypotheses
- Evaluate: for each h in P, compute Fitness(h)
- While $[\max_h Fitness(h)] < Fitness_threshold$
 - 1. Select: Probabilistically select (1-r)p members of P to add to P_s .

$$\Pr(h_i) = \frac{Fitness(h_i)}{\sum_{j=1}^{p} Fitness(h_j)}$$

- 2. *Crossover:* Probabilistically select $\frac{r \cdot p}{2}$ pairs of hypotheses from P. For each pair, $\langle h_1, h_2 \rangle$, produce two offspring by applying the Crossover operator. Add all offspring to P_s .
- 3. *Mutate:* Invert a randomly selected bit in $m \cdot p$ random members of P_s
- 4. Update: $P \leftarrow P_s$
- 5. Evaluate: for each h in P, compute Fitness(h)
- Return the hypothesis from P that has the highest fitness.

Genotype Conversion (1)

- Outlook
 - Sunny \rightarrow 001
 - Overcast $\rightarrow 010$
 - Rain \rightarrow 010

- Overcast $\Lambda \operatorname{Rain} \rightarrow 011$
- 111 **←** ?

Genotype Conversion (2)

- Similarly
 - Outlook Wind $\rightarrow 011$ 10
 - If Wind=Strong Then PlayTennis = yes \rightarrow 111 10 10

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Genetic Operator

• Crossover and Mutation



Selecting Most Fit Hypothesis

• Fitness Proportionate Selection

$$\Pr(h_i) = \frac{Fitness(h_i)}{\sum_{j=1}^{p} Fitness(h_i)}$$

- How to select "h" with the proportions
 - Tournament Selection
 - Uniformly select h1 & h2
 - With Pr, select the more fit
 - Rand Selection
 - Sort all hypothesis by Pr
 - Select with the rank

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GABIL (1)

• DeJong et al. 1993

Fitness:

 $Fitness(h) = (percent_correct(h))^2$

Representation:

IF $a_1 = T \land a_2 = F$ THEN c = T; IF $a_2 = T$ THEN c = F

represented by

a_1	a_2	c	a_1	a_2	c
10	01	1	11	10	0

Genetic operators: ???

- want variable length rule sets (as number of attributes can change)
- want only well-formed bitstring hypotheses

GABIL (2)

Start with

	a_1	a_2	\boldsymbol{c}	a_1	a_2	c
$h_1:$	10	01	1	11	10	0
h_2 :	01	11	0	10	01	0

1. choose crossover points for h_1 , e.g., after bits 1, 8

2. now restrict points in h_2 to those that produce bitstrings with well-defined semantics, e.g., $\langle 1, 3 \rangle$, $\langle 1, 8 \rangle$, $\langle 6, 8 \rangle$.

if we choose $\langle 1, 3 \rangle$, result is



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GABIL (3)

• <1,8> cases

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GABIL (4)



GABIL (5)

- Lesson
 - Picking a representation for the hypotheses can be tricky
 - Genetic operators need to be preserve the semantics of the genetic encoding

GABIL (6)

- Introduction to another operators
 - AA : AddAlternative
 - Generalize constraint on a_i by changing a 0 to 1
 - DC : DropCondition
 - Generalize constraint on a_i by changing every 0 to 1

a_1	a_2	\boldsymbol{c}	a_1	a_2	c	AA	DC
01	11	0	10	01	0	1	0

GABIL (7)

- Results
 - GABIL without AA and DC operators : 92.1 % accuracy
 - GABIL with AA and DC operators : 95.2% accuracy

• Needs more accurate operators

Characterizing Evolution (1)

- Schema in Genotype
 - 0,1,* ("don't care")
 - Typical schema : 10**0*
 - Instance : 101101, 100000, ...
 - Another schema
 - An instance of length 4, say "0010" can have 2^4 matching schema
 - m(s,t) = number of instances of schema s in pop at time t
 - Want to estimate m(s,t+1) given m(s,t) and other factors

Characterizing Evolution (2)

- Factors influencing change in m(s,t)
 - M(s,t) can change as t changes, due to the following factors:
 - Selection
 - Crossover
 - Mutation
- Schema theorem
 - Gives E[m(s,t+1)]

Influence Selection (1)

• Definition

- Average fitness of pop. at time t : f(t)
- Instances of schema s in pop at time t: m(s,t)
- Average fitness of instances of s at time t: $\hat{u}(s,t)$
- Instances of schema s in the pop at time t: $h \in s \cap p_t$

$$\Pr(h) = \frac{f(h)}{\sum_{i=1}^{n} f(h_i)} = \frac{f(h)}{n \cdot \overline{f}(t)}$$
$$\hat{u}(s,t) = \frac{\sum_{h \in s \cap p_t} f(h)}{m(s,t)}$$

$$\Pr(h) = \frac{f(h)}{\sum_{i=1}^{n} f(h_i)} = \frac{f(h)}{n \cdot \overline{f}(t)} \qquad \qquad \hat{u}(s,t) = \frac{\sum_{h \in s \cap p_t} f(h)}{m(s,t)}$$

$$\Pr(h \in s) = \sum_{h \in s \cap p_t} \frac{f(h)}{n \cdot \bar{f}(t)} = \frac{\hat{u}(s,t)}{n \cdot \bar{f}(t)} m(s,t)$$

$$E[m(s,t+1)] = \frac{\hat{u}(s,t)}{\bar{f}(t)}m(s,t)$$

Schema Theorem

$$E[m(s,t+1)] \ge \frac{\hat{u}(s,t)}{\bar{f}(t)} m(s,t) \left(1 - p_c \frac{d(s)}{l-1}\right) (1 - p_m)^{o(s)}$$

- m(s,t) =instances of schema s in pop at time t
- $\bar{f}(t) = \text{average fitness of pop. at time } t$
- $\hat{u}(s,t) = \text{ave.}$ fitness of instances of s at time t
- $p_c =$ probability of single point crossover operator
- $p_m = \text{probability of mutation operator}$
- l =length of single bit strings
- o(s) number of defined (non "*") bits in s
- d(s) = distance between leftmost, rightmost defined bits in s

Genetic Programming (1)

- Population of programs
 - represented by trees



Genetic Programming (2)

- Crossover
 - Swap whole subtrees



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Block Problem (1)



- CS (Current Stack) : name of the top block on stack or "F"
- TB (Tob corrected Block) : name of topmost correct block on stack
- NN (Next Necessary) : name of the next block needed above TB in the stack

Block Problem (2)

• Several Primitive functions

(MS x): ("move to stack"), if block x is on the table, moves x to the top of the stack and returns the value T. Otherwise, does nothing and returns the value F.

(MT x): ("move to table"), if block x is somewhere in the stack, moves the block at the top of the stack to the table and returns the value T. Otherwise, returns F.

(EQ x y): ("equal"), returns T if x equals y, and returns F otherwise.

(NOT x): returns T if x = F, else returns F

(DU x y): ("do until") executes the expression x repeatedly until expression y returns the value T

Block Problem (3)

- After 166 tests using GA
 - Using population of 300 Programs, found this after 10 generations:

"(EQ(DU(MT CS)(NOT CS))(DU(MS NN)(NOT NN)))"

Baldwin effect (1)

- Assume
 - Individual learning has no direct influence on individual DNA
 - But, ability to learn reduces need to "hard wire" traits in DNA
- Then
 - Ability of individuals to learn will support more diverse gene pool
 - Because learning allows individuals with various "hard wired" traits to be successful
 - More diverse gene pool will support faster evolution of gene pool

→ Individual learning increases rate of evolution, indirectly

Baldwin effect (2)

- Examples
 - 1. New predator appears in environments
 - 2. Individuals who can learn (to avoid it) will be selected
 - 3. Increase in learning individuals \rightarrow more diverse gene pool
 - 4. Resulting in faster evolution
 - 5. Possibly resulting in new non-learned traits such as instinctive fear of predator

Miscellaneous (1)

- Consideration
 - Coevolution
 - Escalating effect or complementary dependence (insects and flowering plants) between two or more species
 - Cultural Transmission
 - Memes Vs. Genes

Miscellaneous (2)

- Evolutionary Learning
 - Conduct randomized, Parallel, Hill-climbing search through H
 - Approach learning as optimization problem (Optimize fitness)
 - Nice feature : evaluation of Fitness can be very indirect
 - Consider learning rule set for multistep decision making
 - No issue of assigning credit / blame to individual Steps